



COLORADO ASSOCIATION
FOR THE EDUCATION
OF YOUNG CHILDREN

CAEYC 2012 Spring Conference
April 21, 2012
Denver Merchandise Mart

Register now and save! Deadline for Early Bird Registration is April 4, 2012

Choose from Over 90 Workshop Sessions on a Variety of Topics

Up to Six (6) Hours of On-going Training Hours Can Be Obtained by Attending the Conference

New Workshop Track Concerning Social-Emotional Development Topics

Learn about the CLASS Observation Tool

Implement Ideas You Can Use Immediately in Your Centers, Homes, and in the Early Primary Grades

Plan Activities and Set up Learning Environments That Prepares Children for Kindergarten and Beyond

AND MUCH MORE!



COLORADO ASSOCIATION
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OF YOUNG CHILDREN

Registration Form

CAEYC Spring 2012 Conference

Denver Merchandise Mart

April 21, 2012

Register online at: www.ColoradoAEYC.org

Early Bird Registrations Must Be Postmarked By April 4, 2012

Print or type to assure accuracy: • Group registrations may attach list of names to one registration form or register online

Name _____ Phone (h) (____) _____

Address _____

City/State/Zip _____ Email address _____

Place of Employment _____ Phone (w) (____) _____

If **FULL-TIME** student (attending conference at student rate): College _____

I. Conference Registration Fees (includes lunch) – Please check appropriate box.

Early Bird Registration Fees: (Postmarked by April 4, 2012)

CAEYC Member

Non-Member

Student Member

Student Non-Member

\$70.00

\$100.00

\$55.00

\$65.00

I request a vegetarian lunch (only available to Early Bird registrants)

Regular Registration Fees: (Postmarked after April 4th and Walk-Up Registration)

CAEYC Member

Non-Member

Student Member

Student Non-Member

\$85.00

\$115.00

\$70.00

\$80.00

NOTE POLICY: UP TO FIVE (5) center staff may register at the CAEYC member rates if the on-site Center Director is a CAEYC/NAEYC Comprehensive Member (see instructions next page).

Name of Comprehensive Member under whom staff is registering:

_____ Phone (w) (____) _____

(All memberships are listed by individual names, NOT the center name).

II. CAEYC Membership – if you are joining CAEYC at this time, you may register for the conference at the member rates.

If you have any questions about your membership, please call Linda Adams at CAEYC: 303.791.2772 or

toll free: 1.888.892.4453. \$ 85.00 Comprehensive \$ 50.00 Regular \$ 40.00 Student

NAEYC Publication desired (select one):

Subscription to *Young Children*

Subscription to *Teaching Young Children*

Your Total Payment is:

I. Registration fee \$ _____

II. Membership fee \$ _____

Total Enclosed \$ _____

Payment Method:

Check enclosed \$ _____ Check number: _____

Please charge my credit card in the amount of \$ _____

VISA MasterCard

Card No: _____

Exp Date: _____ CSC: _____

(3 digit Card Security Code on back of card)

Name as it appears on card: _____

Complete Billing Address: _____

Signature _____

Return this form with payment made payable to CAEYC:

CAEYC Spring Conference

Attn: Linda Adams

PO Box 631326

Highlands Ranch, CO 80163-1326

PLEASE SEE REGISTRATION INSTRUCTIONS ON THE NEXT PAGE

REGISTRATION INSTRUCTIONS

PLEASE NOTE – you may register for this conference by using one of three different methods:

1. You may mail in the attached registration form with your check as payment.
 2. You may mail or fax: (303.791.7597) the attached registration form with your complete credit card billing information.
 3. You may go to our web site: www.ColoradoAEYC.org and register online using your credit card.
- Please print or type registration form. Group registrations may attach list of names to one registration form.
 - Early bird registration deadline: **MUST BE POSTMARKED OR POSTED ONLINE BY APRIL 4, 2012**
 - Please do not send registrations by certified mail.
 - Requests for refunds must be received in writing before April 4, 2012. **NO REFUNDS** will be honored after this date. \$25.00 processing fee will be charged for any refunds.
 - Registrations **POSTMARKED OR POSTED ONLINE** after April 4, 2012 will pay the regular registration fee.
 - Do not mail registrations after April 13, 2012. Registrations postmarked after April 13, 2012 will be held at the registration desk the day of the conference and will be charged the regular registration fees
 - No confirmations will be sent.
 - Please remember that workshops are seated on a first come basis at the conference.
 - **Group registration:** Up to **FIVE (5)** staff may register at the member rates under the center director's comprehensive membership if **ALL** the forms come together. (Member plus 5 staff members). Additional staff will either need to pay the non-member fees or join themselves, or an additional staff person must join as a comprehensive member for up to an additional **SIX (6)** staff members to attend at the membership rates, and so on. Student discounts can **not** be included in the group registration discount.
 - **Student Membership:** This person is attending college or high school and joins NAEYC/CAEYC at the Student Member level. For student registration discounts, person must either join NAEYC/CAEYC as a student to receive the student discount rate or register at the non-member student rate. Student discounts can **not** be included in the group registration discount.
 - Please send registration forms and payments to
CAEYC SPRING CONFERENCE
PO Box 631326
Highlands Ranch, CO 80163-1326

GENERAL INFORMATION

- The conference facility can **NOT** accommodate children (nursing babies excluded) – please make other arrangements for any children for the day.
- Make hotel reservations directly with the hotel. Do NOT send hotel form with conference registration.
- Up to six (6) hours of on-going training hours can be obtained by attending the conference.
- **Call CAEYC with questions:**
303.791.2772 or 1.888.892.4453
Fax: 303.791.7597
Email: caeyc@ColoradoAEYC.org
Web: www.ColoradoAEYC.org

MEMBERSHIP INFORMATION

CAEYC MISSION: CAEYC, a professional membership organization, serves and acts on behalf of early childhood educators through advocacy, leadership and professional development.

CAEYC Goals:

1. To promote high quality developmentally appropriate, accessible early childhood care and educational services for Colorado children from birth to age 8.
2. To offer professional development opportunities to early childhood educators.
3. To advocate for improved compensation, working conditions, and recognition for individuals in the early childhood profession.
4. To educate and influence policymakers, elected officials and the public at large to achieve the mission and goals of CAEYC.
5. To cooperate with local, state, and national organizations and agencies working with and for young children.

Types of Memberships:

Comprehensive.....	\$85
Affiliate.....	\$50
Student.....	\$40

Comprehensive - provides a copy of 6 new publications issued by NAEYC during the membership year at no extra cost and all CAEYC benefits.

Affiliate/Regular - includes all CAEYC benefits.

Student - is limited to college or high school students – includes all CAEYC benefits.

Dues are payable annually and are tax deductible. Membership applications are welcome at any time.

CAEYC MEMBERSHIP BENEFITS

- Automatic membership to NAEYC
- Automatic membership to your local District Group
- Five issues of either *YOUNG CHILDREN*, or *TEACHING YOUNG CHILDREN* the national magazines of NAEYC
- CAEYC Newsletters
- Opportunities to participate in several insurance plans.
- Local purchase of NAEYC publications
- Reduced registration fees for conferences and workshops sponsored by CAEYC and NAEYC
- Tuition Awards for college students in Early Childhood Education
- Public Policy information
- National Academy of Early Childhood Programs - NAEYC administers a national, voluntary accreditation system for early childhood centers and schools

For specific information contact:

**CAEYC, P.O. Box 631326, Highlands Ranch, CO 80163-1326
303.791.2772 or toll free 1.888.89CHILD (1.888.892.4453)**

CONFERENCE-AT-A-GLANCE

7:00 am to 4:30 pm.....Exhibits

7:00 am to 8:30 am.....Registration

11:00 am to 1:00 pm.....Lunch

8:15 am to 9:30 am.....Keynote
Edna Oliver/Nancy Swank Award

1:00 pm to 3:00 pm.....Two Hour Seminars

9:45 am to 11:45 am.....Two Hour Seminars

1:00 pm to 2:00 pm.....One Hour Workshops

9:45 am to 10:45 am.....One Hour Workshops

2:15 pm to 3:15 pm.....One Hour Workshops

11:00 am to 12:00 pm...One Hour Workshops

3:30 pm to 4:30 pm.....One Hour Workshops

KEYNOTE SPEAKER

SATURDAY, APRIL 21, 2012

KEYNOTE: “ACTIONS SPEAK LOUDER THAN WORDS...” WHAT IS YOUR CLASSROOM ROOM SAYING???

SPEAKER: Laura Conley

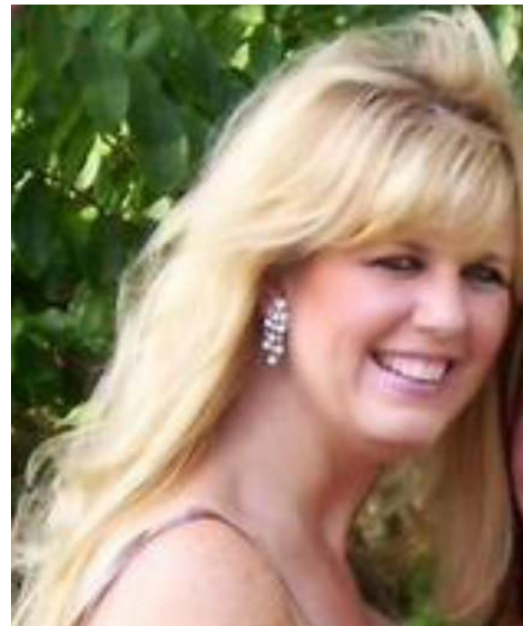
Sponsored by Lakeshore Learning Materials



products designed with learning in mind™

TIME: 8:15 a.m.

Have you ever driven up into the parking lot praying that it's Friday...or someone is absent, staff or children....maybe both! We will share some laughs, stories, fun and strategies while taking a humorous and serious look at the business of early childhood. The bottom line is...your work is foundational, incredible, motivational and yes, life changing. Let's sit back a moment to listen to the actions our students, classrooms, programs are saying. Learn about ourselves and the people we teach (yes children, staff and families) then build amazing partnerships.



Laura Conley has extensive diverse experience in education, she has trained and developed materials, assessments and curriculum for The Texas Education Agency, Independent School Districts, Youth Programs-YWCA, Head Start and other educational organizations through Lakeshore Learning as an early child consultant for over seven years. Laura has classroom experience working with children from infants through 12th grade and is certified in early childhood and elementary education with a kindergarten endorsement. She also holds a special education certification and a secondary certificate as well. She has worked with public, private and faith based early childhood programs, Head Start/ Even Start/ Early Start and Public Schools as a teacher, mentor and administrator for 20 years. She has served in professional organizations at both state and national levels and The Texas Educational Agency advisory boards. Her belief is experience is everything; never ask anyone to do what you would not do your self; be informed to plan and advocate.

Laura will present two follow up workshops on the CLASS Observation Tool: *An Overview of the CLASS Observation Tool* from 9:45 to 11:45 and *Taking a Closer Look at the Three Domains of CLASS* from 1:00 to 4:00.

FEATURED SESSIONS

◀ SOCIAL-EMOTIONAL DEVELOPMENT TOPICS INCLUDE:

- Pyramid Plus Approach For Social/Emotional Competence and Inclusion
- Empowering Kids Through Self-Esteem
- Helping Children Express Their Potential
- Building Emotional Literacy and Competency Through Puppetry
- Social-Emotional Skills: Helping Children Understand and Use Feeling Words

◀ INFANT AND TODDLER SESSIONS

- Infant and Toddler Development: What's Normal and What's Not
- Nature and Toddlers: Strategies, Projects, Materials
- Yum Yum for the Little Ones
- Building Brains in Infants and Toddlers: The Power of Relationships
- Movin' and Groovin' with Infants and Toddlers
- Curriculum for Infants and Toddlers: Caregiving and Activities
- Understanding and Documenting the Infants' Experience at School

◀ SECCIONES OFRECIDAS EN ESPAÑOL (WORKSHOPS OFFERED IN SPANISH)

- Autismo 101
- Niños Doblemente Excepcionales/ Niño Stalentosos y Dotados
- Todos Somos Inteligentes
- Como Alcanzar Una Mejor Comunicación Para Poder Obtener Una Mejor Relación
- La Importancia De Jugar y Sus Diferentes Tipos De Juego

◀ MALES IN EARLY CHILDHOOD EDUCATION

- Male Teachers in Today's Society
- We Know There Are Not a Lot of Males in Early Childhood, So What Can We Do About It?

◀ NAEYC ACCREDITATION

- *NAEYC Accreditation – An Introduction to the Four Step Process.* Are you thinking about or wanting more information on the 4 steps to NAEYC accreditation? Come ask questions and learn how your program can achieve this professional milestone.
- *Developing and Maintaining NAEYC Classroom Portfolios.* Join us for some tips and ideas on how to assemble and prepare your Classroom Portfolio for Accreditation.

Colorado Association for the Education of Young Children Presents

2012 CAEYC SPRING CONFERENCE Saturday, April 21, 2012

9:45 to 11:45 Two Hour Seminars

Administration

THE FAIR LABOR STANDARDS ACT

Roberta Sondgeroth, Assistant District Director, United States Department of Labor

This presentation explains the requirement under federal labor law of the requirements for minimum wage, overtime, record keeping and child labor. A brief question and answer time is included.

INTERPERSONAL NEGOTIATION SKILLS IN THE WORKPLACE

Beth Dillon, Manager of Youth Service, Goodwill Industries of Denver, John Vivian, Trainer, The Conflict Center

Learn practical interpersonal negotiation skills to help co-workers or staff work with, instead of against, each other. Participants will enhance communication skills through active listening and assertive communication.

TRANSFORM STRESS: CREATING EASE IN A DAY'S WORK WITH ADULTS AND CHILDREN

Constant Hine, President, Principle Consultant /Horizons In Learning, Darrin Zeer, Consultant, Author/ Horizons At Work

We will explore common causes of stress that make us less effective, less compassionate and impatient in the workplace and with our families. In this session participants will clarify and shift the ways they respond to stress such as overwhelm, feeling pressured by lack of time and too much to do, negative mental attitudes, anxiety, fear, anger, disorganization, and chaos. Participants will learn practical prevention and intervention strategies to transform stress to increase professional success and personal well being, including fun and easy yoga postures for adults and children. We will also explore the correlation between the adult care-giver's and a young child's resiliency and ability to respond to stress.

Classroom Management/Discipline

MANAGING CHALLENGING BEHAVIOR: THE ABCS OF POSITIVE GUIDANCE

Susan Kay, Executive Director, Relationship Roots

Think about the one or two children in your classroom or center who have the most challenging behavior. Now imagine an entire classroom full of children with that level

or even more challenging behavior. This was our therapeutic preschool and the 'proving ground' on which we developed, honed and perfected the ABC approach to positive guidance. If it worked for the children in our therapeutic preschool, it will work with all children in your program. Bring stories of challenging behaviors so you can see how this powerful approach can be applied to real-life situations.

Curriculum

LEARN AND PLAY WITH WORDS ALL DAY

Kathy C Villere, Speech-Language Pathologist

Make every moment a language learning moment. Build strong literacy readiness. Learn how to playfully blend speech, oral language, vocabulary, and phonological awareness into your existing preschool curriculum and all of your daily routines using effective multisensory strategies.

JACK'S BRAIN, JILL'S BRAIN: WHY GENDER DIFFERENCES MATTER

Jim Taylor, Social Worker, Director of Training

This workshop introduces participants to the rapidly emerging research on how the brains of females and males are developmentally, structurally and functionally different. Based on these differences, participants will learn approaches customized to the distinctly different learning styles of girls and boys. In addition, this session will acquaint participants with the practical application of gender research to behavioral and emotional interventions

LEADING LITTLE LEARNERS THROUGH THE BRAIN'S BACKDOOR FOR EASY-ACCESS TO THE HARDEST LITERACY SKILLS!

Katie Garner, National Featured Education Speaker/ Author; Researcher; Educator

Crack the 'secret' reading and writing codes that lie beyond the alphabet with this brain-based bag-of-tricks for teaching and learning - including acceleration of individual letter/sound mastery in just two weeks to two months! (as presented at Harvard University's Learning & the Brain Research Consortium). *This session will be repeated from 1:00 pm to 3:00 pm.*

"PICTURE THIS...."

Justin Matott, Author, Speaker

9:45 to 11:45 Two Hour Seminars Continued

This presentation will take you through a journey of the senses utilizing several much loved picture books. The presenter will show how a prompt can be turned into a fun classroom storytime or bedtime unit. We will also share a template for awesome storytelling.

PHONOLOGICAL AND PHONEMIC AWARENESS

Dian Prestwich, Senior Consultant

Phonological awareness has been identified as one of the core deficits of struggling readers. This session introduces participants to the difference between phonological and phonemic awareness, including levels of difficulty on the continuum of skills, and will view sample lessons for each level of phonological and phonemic awareness. Opportunities will be provided for participants to identify and practice instructional techniques that may be incorporated into any reading program.

Infant and Toddler

INFANT AND TODDLER DEVELOPMENT: WHAT'S NORMAL AND WHAT'S NOT

Jane Stuart, MS OTR, Occupational Therapist

In this workshop, we will review normal development (movement, social and communication skills) of infants and toddlers, ages birth to three years as seen in everyday experiences. We will also discuss how to identify behaviors that are not normal and when/how to refer families for help.

Professional Development

GROWING SPRING ROOTS: FIND YOUR "HIDDEN WHOLENESS" IN TREES

Susan Kaplan, M.S.W., M.P.A., Courage & Renewal Facilitator®, Listening From Within

Connecting who we are with the natural world around us strengthens our sense of connectedness to our self and the environment. Listening within helps sustain ourselves during this challenging time of providing care for and teaching children. Using practices of reflection, storytelling and metaphors from trees, we will explore: roots that hold you upright, new leaves you hope to grow, hidden inner wisdom – "heart of your tree", and how to germinate connections with trees into your daily work with children. Inspired by the work of Parker Palmer and the Courage & Renewal National Network.

Quality Improvement

FOUR STEPS TO NAEYC ACCREDITATION

Karen Kirshenbaum, Training and Curriculum Specialist, CAEYC Accreditation Committee, Ruby Belton, Child

Development Center Director, CAEYC Accreditation Committee

Are you thinking about or wanting more information on the 4- steps to NAEYC accreditation? Come listen, ask questions and learn how your program can achieve this professional milestone.

AN OVERVIEW OF THE CLASS OBSERVATION TOOL

Laura Conley, Keynote

This session is a "snapshot" of the CLASS tool. The objective of this session is that participants will gain an understanding the CLASS tool, the components, how it supports high quality teacher-child interactions, current research and national trends and the use for program improvement.

Social- Emotional

PYRAMID PLUS APPROACH FOR SOCIAL/EMOTIONAL COMPETENCE AND INCLUSION

Geneva Hallett, M.A.Ed, Associate Director, The Colorado Center for Social Emotional Competence and Inclusion

This overview of The Pyramid Plus Approach is blended teaching on social emotional competence and Inclusion based on Center on Social Emotional Foundations of Early Learning (CSEFEL), Technical Assistance Center on Social Emotional Intervention (TACSEI), SpecialQuest, Building Blocks, LEAP, PTR, and other evidence based practices. It is organized across the birth to 5 years developmental continuum for Infants, Toddlers and Preschoolers cared for in child care centers, family child care homes and community programs. The information is applicable to the work of health providers, parents, child care providers, and community members.

9:45 to 10:45 One Hour Workshops

Administration

ETHICS AS A RESOURCE IN OUR EARLY CHILDHOOD PROFESSIONAL ROLES

Nancie Tonner West, Early Childhood Specialist

Participants will examine the NAEYC Code of Ethics that can be used to create a climate of cooperation, solve problems with staff and parents and guide our decision making as early childhood professionals. Bring your 'dilemmas' for discussion.

9:45 to 10:45 One Hour Workshops *Continued*

Curriculum

FINE MOTOR SKILLS....WRITE OF THE BOX

Marianne Gibbs, EdD, OTR/L, Educational Consultant, Occupation Therapist

We will share activities and rationale for the Whats, Hows and Whys of hand skill development as it relates to children 3 – 6 years old. Fun and easy-to-implement activities and strategies are demonstrated with supporting rationale for improving students' future handwriting efficiency...Write Out of the Box!

THE FINE ARTS OF LITERACY

Donna McNellis, MA, Director, Teacher

This workshop is based on the Multiple Intelligences with emphasis on the fine Arts. This unique way of presenting literature uses multiple stimuli to engage all of the senses through auditory and visual experiences. This creates a deeper and more meaningful learning experience.

THE HANDPRINT CALENDAR – A 12 MONTH CURRICULUM

Betsy Henry, Preschool Teacher, Jane Carlson, Preschool Teacher

We will share a year long curriculum of fun with children's handprints. Find out how you can incorporate painting handprints into your everyday curriculum.

Health and Safety

**EDUCATING THE EDUCATORS:
ENVIRONMENTAL TOBACCO SMOKE AND
ASTHMA MANAGEMENT**

Durban Swartz, Program Coordinator, Eliza Lanman, Senior Program Director

This workshop will discuss the basics of asthma management including triggers and how to create an asthma program at the child care facility. We will share information on how to reduce asthma triggers and the harms of environmental tobacco smoke, and how to speak to parents in a non-threatening, health-focused way about protecting their children from ETS. Free resources include a toolkit that references the information provided, posters, and brochures.

Music and Movement

**FUNSCIAL FITNESS KEEPS CHILDREN MOVING
AND IMPROVING**

Scott Liebler, Funsical Instructor

Children will develop the majority of their fundamental motor skills and attitudes about physical activity between the ages of 2-10. Through repetition and a progressive sequence of developmentally appropriate activities, a child can easily build the strength, balance, endurance, character, confidence, and coordination they need to develop above average physical abilities. This workshop will introduce you to a simple 5-step format of activities to share with your children.

**ABC FITNESS – INTEGRATING MOVEMENT
AND LITERACY**

Mary Forhan, Vice President Butterfly Park Educational Materials, Inc., Teacher Trainer, Consultant: Alphabet Workout

Come prepared to move in this fun class full of ideas for teaching phonemic awareness and phonics through movement and music. Learn how to set up an ABC Obstacle Course and tell ABC Fitness Stories. Help kids get fit and learn letter sounds with the strong dual motivators of movement and fun!

Professional Development

MALE TEACHERS IN TODAY'S SOCIETY

Joshua Crowe, Educator

This workshop is a roundtable discussion concerning the positives and negatives males go through working in the Early Childhood field.

**TAKING CHARGE OF YOUR PROFESSIONAL
DEVELOPMENT**

Jennifer O'Brien, Data Coordinator, Office of Professional Development

This workshop will introduce participants to the Early Childhood Professional Development Team's Individual Professional Development Plan (IPDP). The IPDP will help early childhood professionals: assess their knowledge and skills according to core knowledge areas; discover strength and challenge areas; set goals and create action steps; and reflect on professional progress.

Social- Emotional

EMPOWERING KIDS THROUGH SELF-ESTEEM

Jennifer Dizmang, Children's Book Author, Speaker

We will discuss how building self-esteem in our children empowers them to create future success. We will also share how labels can negatively affect our kids and how teaching them to overcome obstacles empowers them to create a life they dream of and can be proud of.

9:45 to 10:45 One Hour Workshops Continued

Secciones Ofrecidas en Espanol

AUTISMO 101

Eugenia Brady, ACL Special Education Advocate/Outreach Specialist

Los asistentes aprenderán las características básicas del Trastorno del Espectro del Autismo (ASD) incluyendo Autismo de alto funcionamiento/Síndrome de Asperger. Hablaremos sobre estrategias para ayudar a los niños de edad preescolar con colapsos emocionales, enojo, frustración, etc, y daremos un vistazo a la forma en que estos niños piensan y aprenden.

Translation: AUTISM 101 Attendees will learn basic characteristics of ASD (Autism Spectrum Disorders) including High Functioning Autism/Asperger Syndrome. We will talk about behavior strategies to help preschool children with meltdowns, anger, frustration, etc., as well as take a look into the way these children think and learn.

11:00 to 12:00 One Hour Workshops

Administration

3 STEPS: AN EARLY CHILDHOOD PARENT EDUCATION PROGRAM

Richard Garcia, Executive Director, Colorado Parent Coalition, Valerie Torres, Early Childhood Parent Education Coordinator, Colorado Parent Coalition

The workshop will give the participants an understanding of the Colorado Statewide Coalition's Curriculum for parents 3 Steps Program. This process is a series of workshops designed to enhance parent's knowledge and skills on child growth and development, as well as nutritional information. Also, parents will enhance their role as their child's first teacher, and prepare their young child to be academically successful upon entering Kindergarten

Curriculum

THE 12 PREREQUISITES FOR HANDWRITING SKILL ACQUISITION

Marianne Gibbs, EdD, OTR/L, Educational Consultant, Occupation Therapist

Is Johnny ready to write? Understanding and working collaboratively with parents about this question is essential. Join us in this informative, discussion-based workshop that provides teachers with empowering information for hot topics of handwriting readiness including hand dominance

acquisition, crossing of midline, and 10 other writing readiness abilities.

STORIES GALORE AND MORE: BEST NEW BOOKS

Jennifer McIntyre, Literacy Consultant, Owner, Once Upon a Mind

Looking for some new books to add to your library or to enhance your curriculum? Learn about new picture books that will help you and your students explore holidays, music, math, science, art and more. Find new books to help kids grow socially and emotionally as well.

Health and Safety

CHILDHOOD PSYCHIATRIC DIAGNOSIS AND TREATMENT

Annette Rothman, RN, APRN

We will discuss topics including: ADHD, depression, anxiety and autism while addressing the symptoms and treatment.

Infant and Toddler

NATURE AND TODDLERS: STRATEGIES, PROJECTS, MATERIALS

Alcinda Cundiff, Intern, Boulder Journey School, University of Colorado, Denver, Department of Education

This workshop provides the following: 1) strategies for increasing toddler awareness of nature in playgrounds; 2) low-cost additions to playgrounds and classrooms to bring nature to preschools; 3) methods for designing projects based on student interest and on current learning research; and 4) resources for learning more about nature and children. There will also be opportunities for workshop participants to share their comments.

Music and Movement

FUNSICAL – MOTOR, MUSIC AND SPEECH ACTIVITIES THAT KEEP CHILDREN MOVING AND IMPROVING

Scott Liebler, Funsical Instructor

Make your children's circle and group learning times come alive with playful activities that appeal to their natural desires to move, laugh and have fun! Through a unique blending of music, movement and language activities like *Groove and Greet*[™] and *Physical Phonics*[™], you will learn proven sequences of techniques to help your children build a solid foundation of stronger than average social-emotional skills and academic readiness while having fun.

11:00 to 12:00 One Hour Workshops *Continued*

HOW TO MAKE YOUR PRESCHOOL A MUSICAL PLAYGROUND

Cheri Roggour, Owner, Founder, Kids' Music Playground

An interactive and informative hour featuring a proven music curriculum designed to be facilitated by current staff. Come experience the fun! No Specialist required. Complete with CDs, manual and tools to make music an easy addition, this exciting new approach is sure to draw children to your preschool. Feels like play, looks like play, NOT just play! Kids are musically alive before they're Five". Pilot this program and your kids will soar!

Professional Development

PERSONAL MONEY MANAGEMENT

Howard Hoch, Financial Advisor and Planner

This session is an education workshop that will include topics such as: the importance of financial planning and setting goals; budgeting; investing basics; money accumulation; risk management; planning for retirement; educational funding; and strategies for reducing taxes. Please bring your questions.

HOW TO BE A ZEN TEACHER

Betsy Henry, Preschool Teacher

Teaching can be the cause of so many worries. Learn to stop worrying and let go. Find out how techniques such as mindfulness, positive thought and gratitude can make you a better teacher.

CAEYC MEMBERSHIP EXPRESSION OF OPINION

Mary Willis, CAEYC Board President, Presiding

CAEYC members – we would love to hear from you! How can we best serve you? What are your needs? Join us in this roundtable discussion.

Seciones Ofrecidas en Espanol

NIÑOS DOBLEMENTE EXCEPCIONALES/ NIÑOS TALENTOSOS Y DOTADOS

Eugenia Brady, ACL Special Education Advocate/Outreach Specialist

Niños doblemente excepcionales/ Niños Talentosos y dotados ¿Conoce usted las características de los niños doblemente excepcionales? Estos son niños talentosos y dotados con una discapacidad que puede ser moderada o severa. ¿Sabe usted cómo promover el potencial de los niños talentosos y dotados en la infancia temprana? ¡Acompáñenos! Compartiremos información y estrategias para que usted utilice en clase y libere el potencial de estos niños.

Translation: TWICE EXCEPTIONAL/TALENTED AND GIFTED CHILDREN Do you know the characteristics of Twice Exceptional children? These are children who are gifted and talented with a disability that could be mild or severe. Do you know how to nurture the potential of the Talented and Gifted children in early childhood? Come join us!! We will share information and strategies for you to use in the classroom to unleash the potential of these children.

1:00 to 3:00 Two Hour Seminars

Administration

RESPONSE-ABLE LEADERSHIP: SHIFTING REACTIVE RESPONSES TO PROACTIVE IN DEALING WITH DIFFICULT PEOPLE

Constant Hine, Founder, Principle Consultant/Horizons In Learning, Debra Larson, President, Principle Consultant /Horizons At Work

The power of choice is the foundation of leadership. Choice comes from the awareness you cannot change other people but you are able to control and have choice about your own thoughts, actions, responses. We will explore how self awareness gives the power to make response-able and intentional choices in any interaction, even difficult ones. Participants will: identify and examine the three most common causes of ineffective interactions; learn strategies for reframing their perspective and for managing their own responses when interacting with other people, especially people they find difficult or challenging; and learn how to increase their ability to proactively and respectfully respond (to become response –able) to other people when the behaviors or actions of others are triggering or challenging.

TEACHING STRATEGIES GOLD™ ONLINE: AN OBSERVATION-BASED ASSESSMENT FOR CHILDREN BIRTH THROUGH KINDERGARTEN

Tim Reed, Implementation Associate, Teaching Strategies

Come learn about the future of early childhood assessment. Teaching Strategies GOLD Online Assessment System is a seamless, efficient approach to ongoing, observation-based assessment for all children birth through kindergarten. Teaching Strategies GOLD Online demonstration will be included in the workshop.

CONFLICT AND YOU!

Eileen Hyatt, Instructor The Conflict Center

Conflict is a part of life, it's how we handle it that makes a difference. Through self-reflection and exercises we can raise our awareness on how we manage conflict.

1:00 to 3:00 Two Hour Seminars *Continued*

Come learn some new tools on how to find a positive outcome.

Advocacy/Public Policy

DISCUSSION OF THE NEW PROPOSED CHILD CARE CENTER RULES

Kay Mikus, Division of Child Care, David Collins, Division of Child Care

This workshop will be an open discussion concerning the new child care center rules and regulations and staff qualifications. Please bring your questions.

Classroom Management/Discipline

WORKING WITH CHILDREN WHO HAVE CHALLENGING BEHAVIORS

John Trentalange, MA, LPC, BCETS, Licensed Professional Counselor, Trainer

Participants will learn that all behavior is communication that children do have defense and coping mechanisms that are impacted by trust or the lack of trust. Participants will acquire skills to enhance positive behavior, disengage from power struggles, de-escalate defiance and build positive connections.

PEACE EVERY DAY

Gina Abegg, B.S., A.M.S, Early Childhood Educator, Peace Studies, Teacher Trainer, The Compassionate Way Consulting

Create a peaceful community through activities that encourage self awareness and respectful opportunities for grace and courtesy. Share ideas for sacred spaces, quiet time, beauty, wonder, cosmic education, and opportunities for giving gifts and services. We will share models, handouts, resources, and a powerpoint.

Curriculum

LEADING LITTLE LEARNERS THROUGH THE BRAIN'S BACKDOOR FOR EASY ACCESS TO THE HARDEST LITERACY SKILLS!

Katie Garner, National Featured Education Speaker/ Author; Researcher; Educator

Crack the 'secret' reading and writing codes that lie beyond the alphabet with this brain-based bag-of-tricks for teaching and learning - including acceleration of individual letter/sound mastery in just two weeks to two months! (as presented at Harvard University's Learning & the Brain Research Consortium). (*This session is repeated from 9:45 pm to 11:45 pm.*)

BLOCK, BLOCKS, BLOCKS: LEARN HOW TO USE THEM TO PRODUCE BETTER MATHEMATICIANS AND SCIENTISTS

Mary Jo Pollman, Author, Consultant, Professor ECE

This presentation will show participants how to more effectively use Froebel Blocks (the original kindergarten blocks), Unit Blocks, and Hollow Blocks in preschool and kindergarten. Come prepared to play with the blocks while utilizing 21st century skills and science and math standards.

SIGNING TIME EARLY COMMUNICATION AND BEYOND

Kyle Stielow, Owner of Balanced Beginnings and International Associate Director for Signing

Come explore new ways to use finger-plays, books and rhymes to enhance communication, increase vocabulary and boost early reading skills. Also see how ASL can encourage early learning and assist with classroom management, discuss practical ways to teach the whole child and incorporate ASL into all areas of your day. You will leave with free resources to assist you in integrating ASL into your existing routine and information to provide research based information to the parents of the children in your care.

KINDERGARTEN READING READINESS

Darcie Frohart, Kindergarten Teacher

Learn from a Cherry Creek School District kindergarten teacher what entering kindergarteners should know and be able to do in pre-reading skills. You will receive a copy of the district's Kindergarten Readiness Checklist and get teaching tips and ideas.

Infant and Toddler

YUM YUM FOR THE LITTLE ONES!

Samanthia Loomis, Director

Are you interested in learning more about infant and toddler nutrition? Would you like some help with menu preparation for your wee ones. This is the workshop for you. In this workshop we will cover topics such as nutrition and portion sizes for children birth to 2 years. We will also cover how to design healthy well rounded menus for your programs. Bring your taste buds as we will be doing some taste testing as well.

BUILDING BRAINS IN INFANTS AND TODDLERS: THE POWER OF RELATIONSHIPS

Susan Kay, Executive Director

Research shows that the #1 thing we need to do to support optimal brain growth in young children is to build

1:00 to 3:00 Two Hour Seminars *Continued*

strongly nurturing, attachment-based relationships with them. But how do we do that? This workshop will present the Caring Connections Program, a researched-based approach to creating the most effective type of relationships possible. Very hands-on with lots of practical and fun techniques you can use right away. Although focused on infants and toddlers, the principles and approaches used can be applied to older children as well.

Quality Improvement

TAKING A CLOSER LOOK AT THE THREE DOMAINS OF CLASS

Laura Conley, Keynote

The CLASS tool focuses on teacher-child interactions, relationships and processes. The tool is divided into three broad domains that support children's learning and development: Emotional Support, Classroom Organization and Instructional Support.

- Emotional Support captures how teachers help children develop positive relationships, enjoyment in learning, comfort in the classroom, and appropriate levels of independence.
- Classroom Organization focuses on how teachers manage the classroom to maximize learning and keep children engaged.
- Instructional Support involves how teachers promote children's thinking and problem solving, use feedback to deepen understanding, and help children develop more complex language skills.

Within each domain CLASS describes more specific dimensions of teacher-child interaction. These dimensions, such as Positive Climate and Quality of Feedback, capture aspects of teachers' interactions with children along a continuum from low to high. The dimensions are more specific ways of describing features of teachers' behavior than the broader domains, and provide teachers, program leaders, and policy-makers with more specific, and actionable, information in deciding how to focus professional development or understand program progress. *(This session will continue for 3 hours from 1:00 to 4:00)*

Social- Emotional

HELPING CHILDREN EXPRESS THEIR POTENTIAL

Dr. Jerry Yager, Director of Training, Denver Children's Advocacy Center, Child Trauma Fellow, Child Trauma Academy

This workshop will focus on the neuroscience of learning and how interactions can be structured to establish critical developmental pathways in the child's brain. Participants will learn the importance of balancing sensory, emotional cognition and how they encourage the development of key functions a child requires to negotiate the demands of a school setting.

BUILDING EMOTIONAL LITERACY AND COMPETENCY THROUGH PUPPETRY

Nancie Tonner West, M.S, Coach and Early Childhood Educator

The Arts form of Puppetry is one of the "hundred, hundred" (Malaguzi) languages that children use to express and communicate. Through puppetry, children can explore ideas, learn to focus and develop their emotional literacy and competency. "Through the arts, students learn self-discipline and how to handle frustration and failure in pursuit of their goals." (Lauren B. Resnick, 1987), "The arts cultivate emotional and spiritual well-being." (Charles Fowler, 1994). This workshop is limited to the first 30 people and will engage participants in puppet play. You will learn strategies to foster children's emotional literacy and competency through puppetry. *(This session will continue for 3 hours from 1:00 to 4:00)*

1:00 to 2:00 One Hour Workshops

Administration

TURNING THE TIDE OF THE DISENGAGED DAD

Meg Paccione, Program Director, Fatherhood Support Services, Ramon A. Montoya, Outreach Coordinator, Fatherhood Support Services

Fatherhood Support Services will present the latest statistics from the National Fatherhood Initiative and give an overview of cause and effect regarding disengaged fathers. Discussion will be about the barriers men face in reengaging or maintaining a relationship with their children as well as ongoing societal issue of ending relationships and how unresolved anger, animosity between parents, and gate keeping can lead to conflict that negatively impacts the child.

Advocacy/Public Policy

PUBLIC POLICY UPDATE

Tami Havener, Executive Director, Family Development Center of Steamboat Springs: Discovery Learning Center; CAEYC Public Policy Chair

1:00 to 2:00 One Hour Workshops *Continued*

How do all those regulations and laws effect what I do with the kids? Who are all of those regulators and why do they get to tell me what to do!? An update on key state and federal legislation that may change your work with the children you serve. Includes a focus on the new Colorado early childhood governance legislation and plans. We will also share a basic overview of advocacy and where you can make a difference.

Classroom Management/Discipline

ABSOLUTES?? ABSOLUTELY!!! DRAW A LINE IN THE SAND

Cheryl Spittler, Associate Trainer, Time to Teach

The backbone of any good discipline is not accepting certain behaviors. Ever! Effectively creating absolutes throughout your classroom will enable your discipline program to work and ensure more time to teach.

MIND TOOLS: A GUIDE TO VYGOTSKY AND MONTESSORI TOOLS FOR ANY CLASSROOM

Ash Mohatt, Teacher-Trainer

This workshop will provide ideas and methods for using mental and physical “mind tools” to help children focus, extend their learning and control their own behavior.

Curriculum

SHAPES, SYMBOLS, AND SCISSOR SKILLS SEQUENCED FOR SUCCESS

Marianne Gibbs, EdD, OTR/L, Educational Consultant, Occupation Therapist

This session highlights shape and symbol writing as a prerequisite for handwriting and scissor skill development of the young child. Participants will be provided with simple, but meaningful tools to objectively document students’ prewriting skills and competence in scissor skills. This workshop is a very helpful session to use for parent conferences too.

Health and Safety

CHILD PASSENGER SAFETY: WHO, WHAT, WHERE, WHY, WHEN

Susan Yates, Training Coordinator, Colorado CPS Program

In this session, basic child passenger safety best practices for every age and stage of children will be presented. Additionally, we will discuss Colorado law, the case to rear-face and booster seats. Local and statewide resources will also be shared.

AUTISM 101: A BASIC INTRODUCTION TO UNDERSTANDING AUTISM

Robin Zaborek, Programs Director, Autism Society of Colorado, Darlene Coleman, Program Specialist, Autism Society of Colorado

Autism 101 is an introduction to understanding Autism spectrum disorders. Through this interactive and quick-paced presentation, you will learn the signs of Autism, tips for interacting with individuals with ASD and how to appreciate the gifts of Autism.

Music and Movement

HOW TO TAKE A CHILL PILL

Scott Liebler, Funsical Instructor

A parent is upset with something you said, a co-worker isn’t pulling their load and it seems like all the children have all come down with a bad case of *whineorreak*. It could be time for a Chill Pill. Discover how martial arts calming technique, mixed with some Silly-cise is guaranteed to keep you cool, calm and collected in the peak of stressful situations.

FROM PAGE TO STAGE: CREATIVE DRAMATICS IN THE PRIMARY CLASSROOM

Leroy Leonard, Drama Specialist

Participants will learn techniques for transforming classrooms into living stages using books and kids. These literacy oriented creative dramatic tools cultivate the seeds of learning that all children possess. “The End” is only the beginning.

Quality Improvement

DEVELOPING AND MAINTAINING NAEYC CLASSROOM PORTFOLIOS

Karen Ende, Training & Curriculum Specialist, CAEYC Accreditation Committee CO-Chair, Angela Lowery, Assistant Director, CAEYC Accreditation Committee CO-Chair

Are you feeling overwhelmed with preparing your Classroom Portfolio for Accreditation? If so, join us for some tips and ideas on how to assemble yours. You will be motivated and have a plan of action after this workshop.

Seciones Ofrecidas en Espanol

TODOS SOMOS INTELIGENTES

Mirla Low, TIA /Mentor, Ere Juarez, TIA /Mentor

Ven a descubrir que cada uno de nuestros niños tiene una capacidad única de aprender y como cada uno de nosotros tenemos diferentes tipos de inteligencias.

1:00 to 2:00 One Hour Workshops *Continued*

Translation: WE ARE ALL INTELLIGENT

Come and discover that each of our children has a unique ability to learn and how each of us has different multiple intelligences that helps us to learn in different ways.

2:15 to 3:15 One Hour Workshops

Advocacy/Public Policy

QRIS: THE NEXT GENERATION: UPDATES AND INPUT

Oxana Golden, QRIS Steering Committee Member

This presentation will focus on QRIS: The Next Generation – the goals, proposed recommendations, and next steps. Participants will also have an opportunity to provide input on the proposed recommendations in a small group and large group format. Child care centers, family child care homes, preschools, and school-age programs are encouraged to learn more about this Quality Rating and Improvement System initiative.

Classroom Management/Discipline

MANAGE YOUR CLASS WITH STYLE AND INTEGRITY: OLD SCHOOL IDEAS FOR A NEW GENERATION

Deborah Brunet, Instructor, Educator

Are you running your classroom or is your classroom running you? You will learn simple strategies to diffuse and amuse and alleviate up to 70% of classroom discipline problems that you can use on Monday.

Curriculum

LEARNING CAN BE FUN

Carolyn Van Donselaar, ECE Professor, Metropolitan State College, Kim Siffring, Director, My School Preschool, Amy Farfan, Student, Metropolitan State College, Kaitlin Bush, Student, Metropolitan State College

Looking for activities that encourage children to explore and investigate? Looking for ways to communicate to parents the values of play and exploration? Come hear the story of two Metro students who enjoyed time with a group of preschoolers, learning and exploring together and then demonstrating the value of the experience to parents.

PLAY: DEVELOPING 21ST CENTURY SKILLS

Joan Scheuerman, Mentor Teacher, Cerissa Stevenson, Early Childhood Teacher Licensure Program,

We will demonstrate how 21st Century skills as defined in the Colorado Academic P-12 Standards (critical thinking, information literacy, collaboration, self directions and invention) are embedded in a play-based program. Journals from our NAEYC accredited, Reggio inspired program will be shared. Participants will reflect on their programs to begin their own identification process.

Infant and Toddler

MOVIN' AND GROOVIN' WITH INFANTS AND TODDLERS

Noëlle B Berry, MEd, OTR, Occupational Therapist, Norma Brough, Physical Therapist

Learn fun and easy strategies for getting infants and toddlers in your care off to a 'smart start'. Explore a variety of ways to enhance the development of motor skills and language using simple activities, toys and everyday objects. Common areas of concern with motor development will be presented. Other topics include: transitions, sensory issues, and Child Find referrals

Music and Movement

THEMES AND SCHEMES! USING MOVEMENT-LEARNING STRATEGIES FOR SPECIAL TOPICS

Darlene Blackford, Movement Education Specialist

Does a lot of attention get focused on December holidays themes? Lenny the Leprechaun to the rescue! When it's time to introduce the 'transportation' unit, let's incorporate some movement. After the firemen give their important fire-safety talk, let's review with 'firefighter dramatic play'. This engaging session will introduce participants to some new movement and dramatic play activities that are easy to implement into your thematic units, and enliven learning opportunities.

MUSIC MEETS THE NEEDS OF ALL CHILDREN

Shelley Roth, Early Childhood Music Teacher

Music meets the needs of all children and all children are musical. In this presentation, you will discover how music can play a big role in the development of children ages birth through 9 years. Get tips and tricks for using music in the life of a young child. See how one song can be applied to all ages.

FINDING THE RHYTHM WITHIN— EXPERIENCING THE INNATE SINGER, DANCER AND DRUMMER

Helen M. Trencher, Educational Consultant/Creative Educator

Creativity—the ability to create, to freely express—is a birthright. We're all born with the basic means of musical expression: our hands, feet and voices. Through

2:15 to 3:15 One Hour Workshops *Continued*

the playing of percussion instruments and applying an open sense of wonder, workshop participants will experience the joy that is rhythm and uninhibited expression. Participants can then apply what they've learned about themselves back in their classrooms/on the job.

Professional Development

WE KNOW THERE ARE NOT A LOT OF MALES IN EARLY CHILDHOOD, SO WHAT CAN WE DO ABOUT IT?

Soren Gall, Supervising Teacher, Ben Wilkins, Teacher, Palmer Elementary

Learn practical and simple approaches on how we as a community can support men working in Early Childhood and assist them in retaining long-term careers as educators in the field.

Quality Improvement

THE QUALISTAR RATING™ JOURNEY: A TEAM APPROACH

Lilliana Flores Amaro, Quality Rating Specialist, Connie Norton, Quality Rating Specialist

This session will highlight the importance of teamwork and will assist staff and administration in establishing common goals for embarking upon their quality improvement journey. Participants will gain an overview of the five components of the Quality Rating™, particular attention will be paid to the Learning Environment component and what will occur during a classroom observation. Additionally, this session will help participants gain an understanding of how to use the documentation received through participating in the Rating process, namely the Quality Performance Profile© (QPP).

Secciones Ofrecidas en Espanol

COMO ALCANZAR UNA MEJOR COMUNICACIÓN PARA PODER OBTENER UNA MEJOR RELACIÓN

Mirla Low, TIA /Mentor, Ere Juarez, TIA /Mentor

Ven a descubrir que cada uno de nuestros niños tiene una capacidad única de aprender y como cada uno de nosotros tenemos diferentes tipos de inteligencias.

Translation: IMPROVE YOUR COMMUNICATION WITH YOUR CHILDREN IN ORDER TO HAVE A BETTER RELATIONSHIP The most important in a communicative situation between an adult and a child, is that the adult need to know how to communicate with a child. Come to discover some of the communication strategies.

3:30 to 4:30 One Hour Workshops

Administration

ORGANIZING A NONPROFIT PRESCHOOL: A SERVICE-LEARNING PROJECT IN COMMUNITY AND PARENTAL INVOLVEMENT

Leo "Lee" Ricciardi, Professor

Students from the University of Northern Colorado's Center for Urban Education, Early Childhood Education track, recently participated in a service-learning project in the organization of a nonprofit preschool as members of the Student Board of Trustees. Professor Ricciardi and a panel of students will discuss their experiences and essential steps in this process.

Classroom Management/Discipline

TRANSFORM YOUR STUDENTS INTO EVERYDAY SUPERHEROES

Diana B Thompson, President, Dramatic Adventures, Inc., Dr. Betty Brittain, Curriculum Coordinator

Do you ever wish you had superheroes who could swoop in to resolve bullying and other problems? Well, now you can. Give your students playful and effective power tools to address everyday issues, while increasing social and emotional intelligence. Improve student skills, classroom management and school culture.

"WHAT'S THE PROBLEM?": FINDING SOLUTIONS TO CONFLICT IN THE TODDLER ROOM

Stefanie Huntsman, Child Development Room Lead, Air Force Academy Child Development Center

Increase the self-esteem and self-confidence of toddlers by actively involving them in conflict resolution and guidance techniques.

Curriculum

FREEDOM, RESPONSIBILITY AND COMPASSION: HOW THE PATCHWORK SCHOOL COMBINES DEMOCRATIC EDUCATION WITH REGGIO EMILIA

Elizabeth Baker, Director of Community Development, The Patchwork School, Michele Beach, Director of Community Operations, The Patchwork School

Using an approach to learning 'patched' together from Democratic Education, Reggio Emilia and Humane Education, the Patchwork School has developed into a successful and innovative program for young children. Join us to hear what works, as well as lessons learned during the first five years.

3:30 to 4:30 One Hour Workshops *Continued*

GRAMMAR GROOVES – A FUN AND INTERACTIVE WAY TO TEACH GRAMMAR

Sheri Kline, Special Education Teacher, Kristin Feth, Special Education Teacher

Grammar Grooves is an interactive program that helps students understand the basic concepts of English grammar. This program takes a difficult to teach subject and makes it fun for both the teacher and the students. Kids who have previously used this program beg for more Grammar Groove lessons.

ENVIRONMENTAL EXPERIENCES FOR EARLY CHILDHOOD

Kyle Peterson Koyle, Colorado Project Learning Tree, Environmental Educator

Environmental Experiences for Early Childhood integrates nature based exploration, art, literature, math, music and movement and outdoor play into early childhood programs. Come learn and play with us.

HANDS-ON MATH

Lisa Rogillio, Student Teacher, Callie Latiolais, Student Teacher

The goal of this workshop is to show how unifix cubes can be used to engage students in active learning using the colorful cubes to teach math lessons.

SIGNING TIME BRAIN GROWTH AND LANGUAGE BRIDGE

Kyle Stielow, Owner of Balanced Beginnings and International Associate Director for Signing

Come discuss the benefits of American Sign Language for typical children, English Language Learners and children with special needs. We will be exploring research based benefits of using ASL in an early childhood classroom, and practicing adding ASL signs to familiar finger plays, rhymes, and maybe learn a new song or two. You will leave with free resources to assist you in integrating ASL into your existing routine and information to provide research based information to the parents of the children in your care.

NATURE BASED OUTDOOR ENVIRONMENTS

Gina Abegg, B.S., A.M.S., Early Childhood Educator, Peace Studies, Teacher Trainer, The Compassionate Way Consulting

Share ideas to expand our outdoor environments to include more extension of our indoor activities such as nature- based art, science, and practical living works, develop a variety of gardens, increase sensory opportunities, quiet spaces, and invitations to relate to wildlife. Several schools have shared ideas that work for them included in a power point presentation.

Health and Safety

TOSS, HOP, AND TRY A NEW FOOD! SEVEN SIMPLE TIPS TO HELP YOUR PRESCHOOLER OVERCOME PICKY EATING AND INCREASE GROSS MOTOR SKILL DEVELOPMENT

Julie Roach, MS, RD, Research Associate, Victoria Lee, MS, RD, Research Associate

This active and engaging session will provide early care and education providers with seven simple tips on how to introduce new foods and incorporate physical activities in an effort to overcome picky eating and develop gross motor skills in preschoolers. The seven simple tips are designed to be used in classrooms, family child care homes and with families to help establish healthy eating and physical activity behaviors in young children.

Infant and Toddler

CURRICULUM FOR INFANTS AND TODDLERS: CAREGIVING AND ACTIVITIES

Carolyn Van Donselaar, Professor, Metropolitan State College

What can I do all day with infants and toddlers? Come spend an hour together sharing ideas for appropriate caregiving and activities for infants and toddlers.

UNDERSTANDING AND DOCUMENTING THE INFANTS' EXPERIENCE AT SCHOOL

Jennifer Selbitschka, Studio Teacher, Fara Cortez, Marcia Seegars, Mary Lynch, Danielle Dudas, Summer Howe, Charlotte Hunt, Infant Teachers

Teachers of a Reggio-inspired infant classroom will share their stories and experiences surrounding their process of trying to get at the heart of how the infant experiences his or her life at school and how to best communicate these experiences to others in a way that demonstrates the value of such experiences. Techniques for documenting and interpreting documentation of infant experiences will be shared.

Music and Movement

ALL THE SMART SCIENCE MOVES

Darlene Blackford, Movement Education Specialist

Tadpoles wiggle, caterpillars crawl, eggs hatch, and seeds grow! Spring is a wonderful time to introduce these

3:30 to 4:30 One Hour Workshops *Continued*

concepts to your children, and are very effective when presented in a movement way. This workshop introduces teachers to a variety of kid-tested movement-learning strategies that are fun, engaging, and help incorporate nature and science into the curriculum. Come for the learning – stay for the fun!

OLD MACDONALD COMES TO LIFE – MOVING BEYOND THE SONG AND INTO THE CLASSROOM
Shelley Roth, Early Childhood Music Teacher

Come and learn how to take old familiar songs and breathe life into the characters. You can progress beyond the songs with movement activities and musical motions. Your children will be thrilled to build off of standard favorites and you will benefit from ideas that extend beyond the traditional songs.

A TEACHER’S TOOLKIT—A GRAB BAG OF FUN RHYTHM AND MOVEMENT ACTIVITIES
Helen M. Trencher, Educational Consultant/Creative Educator

Participants will partake in a variety of fun and interactive rhythm and movement games and exercises and will share ideas on how to creatively integrate what they’ve learned into their curricula. Educators will leave the workshop with a teaching toolkit full of engaging ideas to immediately use in the classrooms!

Social- Emotional

SOCIAL-EMOTIONAL SKILLS: HELPING CHILDREN UNDERSTAND AND USE FEELING WORDS
Daisy Vanzandt, MA, CCC-SLP, Speech-Language Pathologist

A specific look at the vocabulary children often lack in order for them to communicate thoughts, needs and wants. This will provide hands-on strategies, tools and books that you can use every day to help a child empathize and utilize words. You can even use this with adults in your life.

Secciones Ofrecidas en Espanol

LA IMPORTANCIA DE JUGAR Y SUS DIFERENTES TIPOS DE JUEGO

Mirla Low, TIA /Mentor, Ere Juarez, TIA /Mentor

Comprenderemos porque es tan importante para los niños jugar y como el juego es el camino natural del aprendizaje que lleva a los niños a explorar y descubrir cosas nuevas.

Translation: THE IMPORTANCE OF PLAY AND DIFFERENT GAME TYPES Understand why it is important for children to play and why the play is a natural way of learning that helps children to explore and discover new things.

UPCOMING CONFERENCE

CAEYC 2012 Fall Conference October 6, 2012 Denver Merchandise Mart

Presentation Proposal Forms are located at the CAEYC Membership table in the exhibit hall or by calling CAEYC: 303.791.2772 or toll free: 1.888.892.4453. You may also find this form on our web site at:

www.ColoradoAEYC.org

Registration information and the program brochure will be posted on the website in July 2012.

ENDORSEMENT

CAEYC is committed to providing a forum where individuals can gather and discuss issues vital to those who work on behalf of children and families. Although CAEYC encourages this exchange of diverse opinions, the ideas presented do not necessarily reflect CAEYC's official position on the issues. CAEYC assumes no responsibility for any statement of fact or opinion presented at the Annual Spring Conference, nor does acceptance of exhibits imply endorsement of any products or services by the Association.

This Preliminary Program provides session times, Keynote speaker, and tracks to assist you in choosing what to attend at the conference. These pages may be subject to change until the program goes to final print in April. You will receive your final program at the registration desk at the conference.



ECE 101 – Introduction to Early Childhood Education: This course provides an overview of early childhood education as a profession through an introduction to Early Childhood Education. The eight key areas of professional knowledge: Child Growth and Development; Health, Nutrition and Safety; Developmentally Appropriate Practices; Guidance; Family and Community Relationships; Diversity; Professionalism; and Administration and Supervision will be emphasized. Instruction in this course is focused on ages birth through age eight.

ECE 103 – Guidance Strategies for Children: *You must have taken ECE 101 prior to enrolling in this class through CAEYC.* Students will explore guidance theories, applications, goals, techniques and factors that influence expectations, classroom management issues, and pro social skills. The course will address ages birth through eight. **ECE 101 is a prerequisite for ECE 103. Each participant in the ECE 103 course will need to present an unofficial transcript that clearly indicates the name of the institution and that ECE 101 had been taken previously.**

ECE 111 – Infants and Toddlers: This course presents an overview of theories, applications (including observations), and issues pertinent to infant and toddler development in group and/or family settings. Included are: state requirements for licensing, health, safety and nutrition. This course of study focuses on birth through age three.

Technology These ECE classes are hybrid-learning courses. This means that the majority of the required 45 contact hours for a three credit hour course will be conducted in in-class sessions, the remaining contact hours will be obtained through the Desire2Learn online environment. Learning team meetings, writing and reflection exercises, assignment submissions, class presentations, online discussions, and learning team involvement will supplement the hours not spent in a traditional learning environment. All online activities will be conducted in the Community College of Denver Desire2Learn learning system (ccd.desire2learn.com). **Students must be prepared to attend all of the scheduled classes. Students who miss any of the face-to-face classes will be exited from the program and the letter grade “F” will be assigned. NO EXCEPTIONS.**

Computer requirements include the use of **Microsoft Word, Power Point, and Excel software (Microsoft WORKS or any program other than Microsoft WORD is not acceptable)**. Assignments not submitted in Microsoft WORD format will receive a zero grade and a 25 % grade reduction will be assessed for the resubmission of the assignment after the due date. In addition, the activation of your CCD student email account, the use of the Community College of Denver Desire2Learn Learning System, and the knowledge of basic email functions, assignment retrieval and resubmission are skills utilized in the hybrid course design. **Access to a computer with Internet capabilities is necessary to the successful completion of this course. Several computer labs are available for student use on the college campus.**

Basic Class Requirements and Information (for all ECE courses listed above):

- You must have access to a computer and the internet as you will be completing this class through the D2L online course supplement.
- Writing, reading, and comprehension skills for college APA style papers.
- Basic computer skills to complete assignments online.
- Textbooks must be purchased prior to the beginning of the class.
- Students must bring textbooks to first day of class or **will not be permitted to attend the class.**
 - **ECE 101 textbook:** *Early Childhood Education Today, 11th. Edition*, Gorge S. Morrison, ISBN-13: 978-0-13-501052-5, Pearson/Merrill
 - **ECE 103 textbook:** *Guidance of Young Children, 8th. Edition*, Marian Marion, ISBN – 13: 978-0-130703402-4, Pearson
 - **ECE 111 textbook:** *Infants, toddlers, and caregivers, 8th. Edition*, Janet Gonzalez-Mena, 978-0-07-337854-1
- **Assignments for each class:** Read chapters 1, 2, and 3 **prior to the first day of class**, and bring a printed copy of the course syllabus to class the first day. The syllabus will be available on desire2learn in the “Content” forum one week prior to the start of class.
- Each class is three (3) college credit hours.
- You may only sign up for one (1) class as they are being offered at the same time.
- Additional assignments, observations and online discussions will be required to complete course by May 18, 2012.
- Each class will be limited to 30 students.
- Registration deadline is **April 5, 2012**
- **Contact the Community College of Denver for more information: 303.556.2439.**

Early Childhood Education Classes: 101, 103 and 111

CAEYC is pleased to offer these Early Childhood Education classes through the Community College of Denver, in conjunction with the Spring 2012 CAEYC conference. **Once you have sent your registration form (below) to CAEYC and have followed the steps listed below, you will be emailed information on how to register and pay online for the class.** The class registration fees are \$397.65 (after COF). One week prior to the beginning of class you will be emailed information which includes the syllabus, directions to the class location, instructor contact information, and assignment details. You must purchase the textbook and bring it to the first day of class or you will not be allowed in the class. You must have access to a computer and the internet as you will be completing this class through online course supplement. Registration deadline is **April 5, 2012.**

Please follow these steps:

- Apply to be a **student** at the Community College of Denver: www.ccd.edu: “Apply Now”
- Apply for the **College Opportunity Fund (COF)**: <http://cof.college-assist.org/cofapp/>
 - You must be a current Colorado resident - more information can be found at www.collegeincolorado.org
 - Take the Accuplacer Basic Skills Assessment: <http://coloradoaeyc.org/wordpress/wp-content/uploads/2011/11/ECE-Test-Requirements-Spring-2012.pdf>

Classes will be held at the Clayton Early Learning Training Center (3801 Martin Luther King Blvd, Denver) on the following dates and times:

- Monday, April 16, 2012 from 8:30 am to 3:00 pm
- Tuesday, April 17th from 8:30 am to 12:30 pm
- Wednesday, April 18th from 8:30 am to 12:30 pm
- Thursday, April 19th from 8:30 am to 12:30

Community College of Denver Tuition Fees for each class is \$583.65 and after COF = \$397.65

Tuition Resident	\$503.55	Medical Center Fee	\$24.00
Registration Fee	\$11.65	SLEB Fee	\$12.00
Student Act Fee	\$17.70	Vaccination Fee	\$2.00
AHEC Resource	\$12.75		

Registration Form - Please check the one (1) class you are registering for

ECE 101 _____ ECE 103 _____ ECE 111 _____

Full legal name _____

E-mail _____
(*Required* It is very important you provide a legible and valid e-mail address)

Home address _____ Home/Cell # _____

City _____ Zip Code _____ Birth date _____

Place of employment _____ Work phone _____

Student ID number from the Community College of Denver _____

Mail (CAEYC, PO Box 631326, Highlands Ranch, CO 80163-1326) or fax (303.791.7597) this registration form to CAEYC by March 30, 2012. You will then be emailed with instructions to register and pay online.

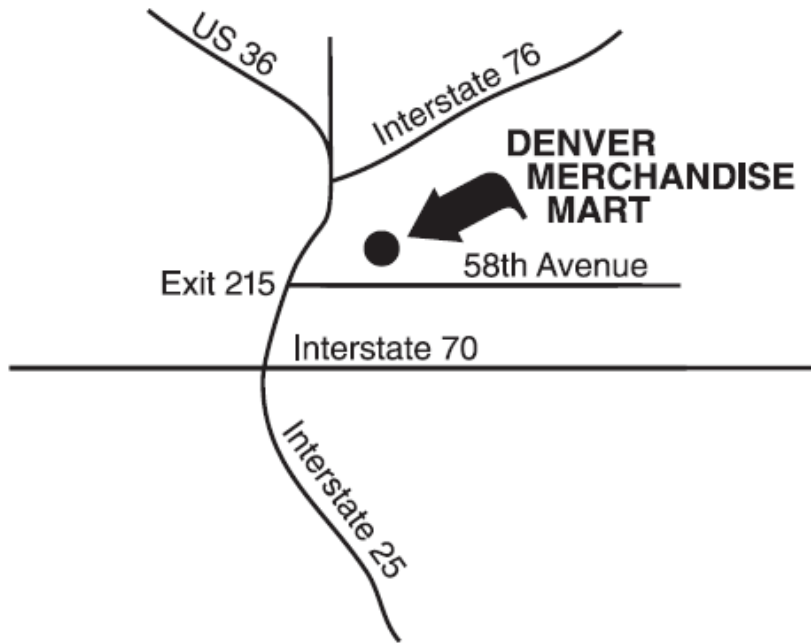
Congratulations to these Colorado NAEYC Accredited Programs

KinderCare Learning Centers at:

14449 West 63rd Place.....	Arvada
Kid's Discovery Days	Arvada
Creative Options Center for Early Education.....	Aurora
Boulder Day Nursery.....	Boulder
Boulder Montessori School.....	Boulder
Children's Creative Learning Center, UCAR Campus	Boulder
Commerce Children's Center	Boulder
CU Children's Center.....	Boulder
Miss Catherine's Creative Learning Center.....	Boulder
Miss Catherine's Infant Center.....	Boulder
The Acorn School for Early Childhood Development.....	Boulder
A Basin Child Development Center.....	Buckley
Crested Butte Child Development Center.....	Buckley
Park Avenue Child Center.....	Canon City
Rocky Mountain Children's Discovery Center.....	Canon City
Starpoint's SPIN Early Childhood Care & Education.....	Canon City
UAACOG Fremont County Head Start	Canon City
Community Partnership for Child Development in El Paso County Blanca.....	Colorado Springs
Carver.....	Colorado Springs
Early Connections at Antlers Place.....	Colorado Springs
Early Connections at the Day Nursery.....	Colorado Springs
Early Connections at Sand Creek.....	Colorado Springs
Early Connections at South Chelton.....	Colorado Springs
Holy Apostles Parent Cooperative Preschool.....	Colorado Springs
Pikes Peak Community College Child Development Center Centennial Campus.....	Colorado Springs
Pikes Peak Community College Child Development Center Rampart Range Campus	Colorado Springs
The Colorado Springs School Early Childhood Program	Colorado Springs
US Air Academy Child Development Center.....	Colorado Springs
US Air Force Academy Child Development Center.....	USAF
US Air Force Academy Part-Day Enrichment Program.....	USAF
Active Learning Center.....	Denver
Augustana Early Learning Center	Denver
Clayton Family Futures Head Start	Denver
Clever Kids Learning Center Denver Federal Center #64	Denver
Colonnade Children's Center	Denver
Creative Options Center for Early Education.....	Denver
Custom House Children's Center.....	Denver
Fisher Early Learning Center.....	Denver
Jewell Children's Center.....	Denver

Montview Community Preschool & Kindergarten	Denver
Sewall Child Development Center	Denver
University Children's Center	Denver
Warren Village Learning Center.....	Denver
Fort Carson Aspen Child Development Center.....	Fort Carson
Fort Carson East Child Development Center.....	Fort Carson
Fort Carson West Child Development Center.....	Fort Carson
Southeast Child Development Center.....	Fort Carson
Southwest Child Development Center.....	Fort Carson
Colorado State University Early Childhood Center.....	Fort Collins
KinderCare Learning Centers at: 4750 Royal Vista Circle.....	Fort Collins
The Sunshine House as Colorado State University.....	Fort Collins
Step by Step Parent Program.....	Fort Morgan
Fraser Creative Learning Center.....	Fraser
Early Childhood University.....	Greeley
The Sunshine House of North Colorado Medical Center...Greeley	
Bright Horizons at Belle Creek.....	Henderson
Saint Andrew Children's Learning Center.....	Highlands Ranch
Kremmling Preschool.....	Kremmling
Friends 'n Fun Children's Center, Inc.....	Lafayette
The Advantage Learning Center.....	Lakewood
Renaissance Children's Center.....	Lakewood
Arapahoe Community College Child Development Center.....	Littleton
Faith Community Child Development Center.....	Littleton
Holy Trinity Preschool.....	Littleton
The Goddard School of Littleton.....	Littleton
Trailmark Learning Center.....	Littleton
Wilder Community Parent Participation Preschool	Littleton
The Tiny Tim Center.....	Longmont
McKee Children's Center.....	Loveland
Johnston Milliken Community Preschool 2 North Jay.....	Johnstown
100 Broad St.....	Milliken
Seeds of Learning.....	Pagosa Springs
Peterson AFB Child Development Center.....	Peterson AFB
Peterson AFB Child Development Center Annex 100 Selfridge St.....	Peterson AFB
ECEMS at CSU – Pueblo Child Care.....	Pueblo
Schriever Air Force Base Child Development Program...Schriever	
Springfield Preschool.....	Springfield
Discovery Learning Center	Steamboat Springs
Wiggins Preschool/Child Care.....	Wiggins

**THE DENVER MERCHANDISE MART
THE EXPO BUILDING
I-25 AND 58TH AVENUE**



Reservations must be made by April 4, 2012

Detach and Return to:

COMFORT INN CENTRAL
CAEYC Spring Conference
401 E 58th Avenue - Denver, Colorado 80216
303.297.1717 or 1.800.842.4415

Name _____
 Address _____
 City/State/Zip _____
 Phone _____
 Arrival Time/Date _____ Departure Time/Date _____
 Roommates _____

Hotel Room Rates: \$78 Single Queen \$86.00 Double Queen or King (Send only one (1) form per room)
 I wish to guarantee the above reservation with my credit card, for arrival after 4:00 pm.

 Type of Credit Card Number Exp Date